

# Helping at Home

(continued)

The teacher may also send home an envelope containing a cut-up version of the story written during the Reading Recovery lesson each day.

Read aloud the original story printed on the envelope and ask your child to put the cut-up version together again. Leave spaces between each cut-up word. The goal is for the child to correctly assemble the sentence.

As well as sharing these activities with your child it will be helpful if you read regularly to your child using library books or favorite books at home.

If your child enjoys writing, encourage all attempts. Assist your child if help is needed so that the attempts can be written to the child's satisfaction.

## Information

Your child's Reading Recovery teacher is:

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School Name

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School Phone



READING  
RECOVERY  
COUNCIL  
OF NORTH AMERICA

*Affiliated with Oakland University  
Rochester, Michigan*

*and*

# READING RECOVERY®

## Information for Parents



# About Reading Recovery

Some students find it hard to learn to read and write for many different reasons. The Reading Recovery® Program helps these students to become successful readers and writers within a short time by giving them extra help while they are still very young, i.e., in the first grade at school.

Reading Recovery is an individual program where student and teacher work together for half an hour every day, providing extra support to the normal classroom literacy program. The specially-trained teacher helps the student read many books and write stories each day. In this way, the student catches up with classmates and the extra help is no longer needed.

Reading Recovery was developed in New Zealand and is now operating in Australia, Canada, the United Kingdom, and every State in the U.S.A. It has proved to be a very successful way of working with young students.

# Your Child and Reading Recovery

Your child has been recently selected for the program. You will probably notice an improvement in your child's enjoyment of reading and writing soon after the lessons begin.

It is very important that your child attends school every day.

Children with frequent absences make slower progress in Reading Recovery and prevent other children from taking part in the program.

The Reading Recovery teacher will contact you soon to discuss your child's program with you. Perhaps you would like to come to school and watch a lesson. Please contact the Reading Recovery teacher at any time if you wish to discuss your child's progress in the program.

Your child may be required to attend the Reading Recovery Training Center at least once so that the teacher can demonstrate their teaching and discuss the best teaching practices with other teachers who are training to become or are trained Reading Recovery Teachers. The teacher will tell you when it is your child's turn and will discuss arrangements with you.

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In Reading Recovery students read many books. They are expected to read these books often for practice. The teacher will begin to send home some easy books every day for your child to read with you. By taking an interest in these books you will add extra support and help your child succeed. These simple tips will help you enjoy the reading:

- 1 Before your child reads, discuss what the book is about.
- 2 Talk about the pictures. They help your child read the book successfully. *Never cover them up.*
- 3 If your child stops, wait for a few seconds for her/him to work it out, then say the word.
- 4 Tell your child any words that are stumbled over, rather than sounding them out.
- 5 Keep the reading time short and enjoyable. Longer books can be shared by taking turns reading with or to your child.
- 6 Encourage and praise your child.